



**Melville Primary School**

*Strive for the Highest – Whaia ki te Taumata*



## **W@S Primary Student Wellbeing Survey conducted in August 2022 - Key Strengths**

### **1. Caring and Inclusive Teaching Environment**

- Caring teaching scored the highest of all domains with a mean score of 79.1%, indicating students feel their teachers believe in their potential, treat them fairly, and care about their feelings.
- Caring learning also rated highly (75.9%), reflecting that students felt they were taught social and emotional skills, such as managing emotions, accepting differences, and understanding others' feelings.

### **2. Cultural Respect and Belonging**

- Students felt positively about cultural inclusion:
  - 74.1% said teachers respected their cultural backgrounds.
  - Many agreed that students and staff get along across different cultures.
- 73.3% reported feeling a sense of belonging at school, and that diverse achievements are celebrated.

### **3. Home-School Partnerships**

- Rated 74.6%, indicating strong perceived relationships between whānau and school staff. Most students believed that their families were welcome at school and that teachers worked well with parents.

# Areas for Development

## 1. Student Voice and Agency

- Only moderate agreement that students have a say in what happens at school or that their ideas are sought about peer relationships. These responses highlight opportunities to increase student involvement in decision-making and conflict resolution.

## 2. Safe School Environment

- While 71.2% reported feeling safe at school, notable numbers of students disagreed or strongly disagreed.
- 12% said that hitting or bullying is not clearly deemed unacceptable by everyone, and 18% were unsure or disagreed that they knew what to do if someone is hurt or bullied.

## 3. Pro-social Student Culture

- Scored 66.0%—lower than most domains. Students were less convinced that peers consistently treated each other with respect or stood up for those being excluded or mistreated.

# Concerning Findings

## 1. Aggressive Student Culture

- This was the lowest scoring domain at 37.2%, with numerous students reporting frequent negative interactions:
  - 23% experienced teasing or name-calling “almost every day.”
  - 18% reported being hit or pushed regularly.
  - 16% said they were targeted with racist comments, and 13% said they were mistreated for learning differently.
  - Over 1 in 10 students reported being bullied multiple times per week.

These findings are reinforced by the box plot in the Aspect Report showing aggressive student culture scoring well below the median range compared to other wellbeing aspects.

## Summary Recommendations

1. Enhance peer relationships and student agency through:
  - Peer mentoring programmes.
  - Student-led initiatives on behaviour and culture.
  - Regular feedback loops from students.
2. Address bullying and exclusion directly with:
  - Clear restorative practice protocols.
  - More consistent teacher follow-up when bullying is reported.
3. Strengthen cultural responsiveness by building on existing strengths, particularly around inclusion and cultural respect.
4. Support resilience and emotional regulation, especially given moderate results around students knowing how to manage feelings or seek support.